

Student Resources

Lincoln School Website: www.lincolnroe56.org

Links to Edgenuity & Teacherease on homepage:

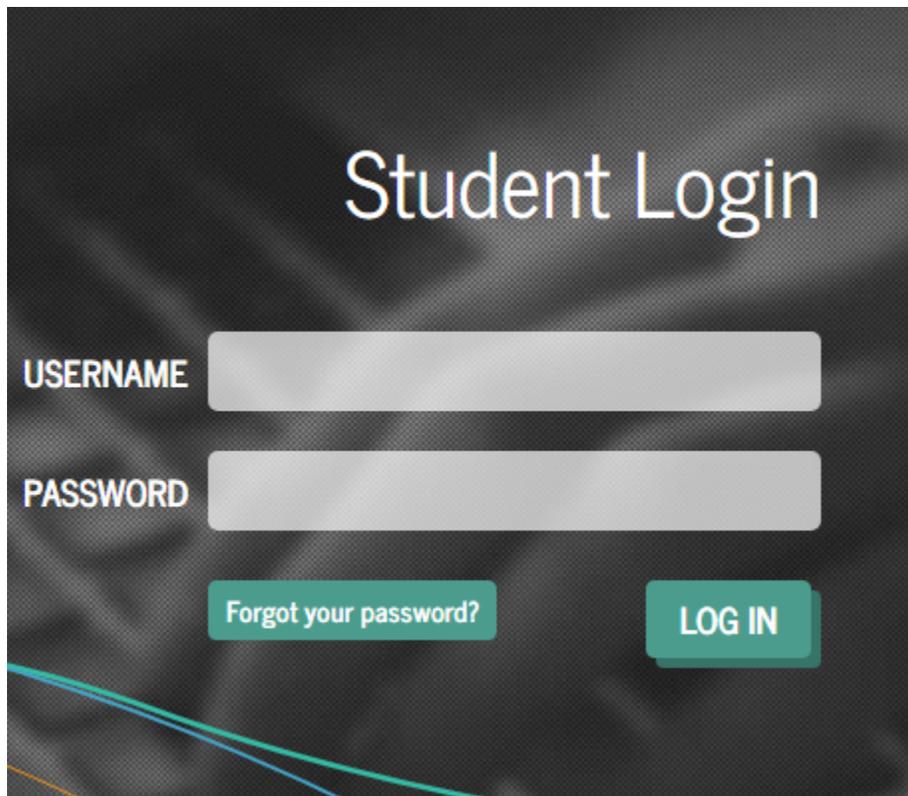
Please click the following link for information on:
[Lincoln School In-Person Guidelines/Exclusionary Policy.](#)

If you have any questions or concerns, please call (815) 774-8900.

Edgenuity Login for Students
Teacherease Check-in

Community Resources

To log on to Edgenuity use the username and password provided to you.



Student Login

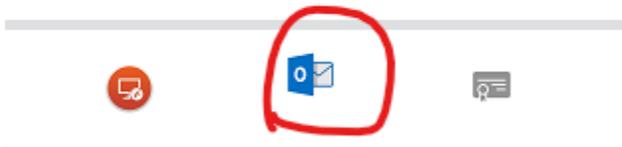
USERNAME

PASSWORD

[Forgot your password?](#) [LOG IN](#)

Checking Your Lincoln Email

You will be provided a Lincoln email & password.
To access it, click on the Outlook logo at the bottom of the Lincoln website



- Type in your email and password here

The Outlook login form features the Outlook logo at the top left. Below it, there are two input fields: one for 'Domain\user name:' and one for 'Password:'. At the bottom left, there is a blue 'sign in' button with a right-pointing arrow icon.

Domain\user name:

Password:

[→ sign in](#)

- This is where you will receive important messages from staff at Lincoln. You can also email staff.
- Edgenuity will also send you progress update emails here.

Navigating Edgenuity

- Remember - the goal is to reach at least 5% total, across both core classes, each day.

TIPS FOR SUCCESS

-  **TAKE NOTES ON WHAT YOU'RE LEARNING**
You might use eNotes, and you might use a pen and paper. But rephrasing what you learn in your own words helps you pay attention and remember what you've learned.
-  **STAY ON PACE**
Make sure your progress bar is in the blue or even in the green. If you fall too far behind, it gets hard to catch up later.
-  **ASK FOR HELP WHEN YOU NEED IT**
If you don't understand something, tell your teacher. He or she can explain it in a different way and point you toward other online resources.

How to email teacher/counselor/admin ...

- In the upper right corner you will see this envelope logo

Hello, Megan ▾



-

- Click "New Message"

New Message

-

- Search for the name of the person you'd like to email

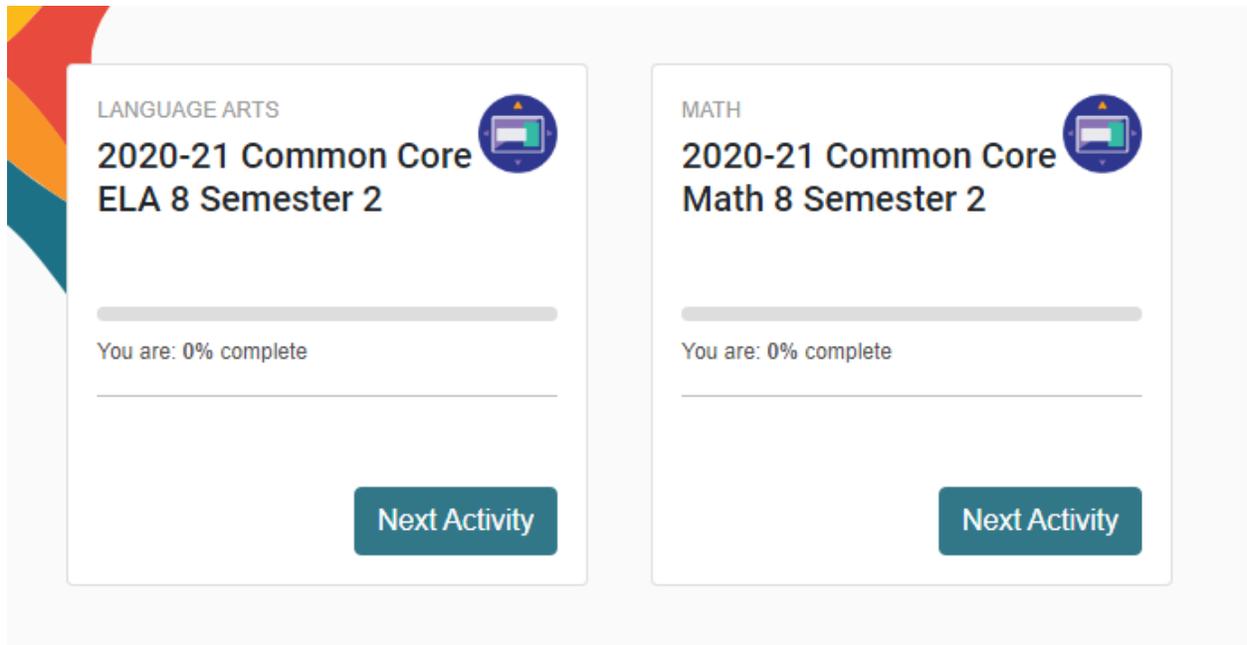
Add Recipient

-

- Type your message & hit "Send"
- Be patient in waiting for a response to your Edgenuity email

- Outlook emails & messages through Remind will be responded to more quickly
- **Check your Edgenuity email every day! Your teacher will notify you of your progress, points, and starting percentages each morning.**

Here's where you can find your progress ...

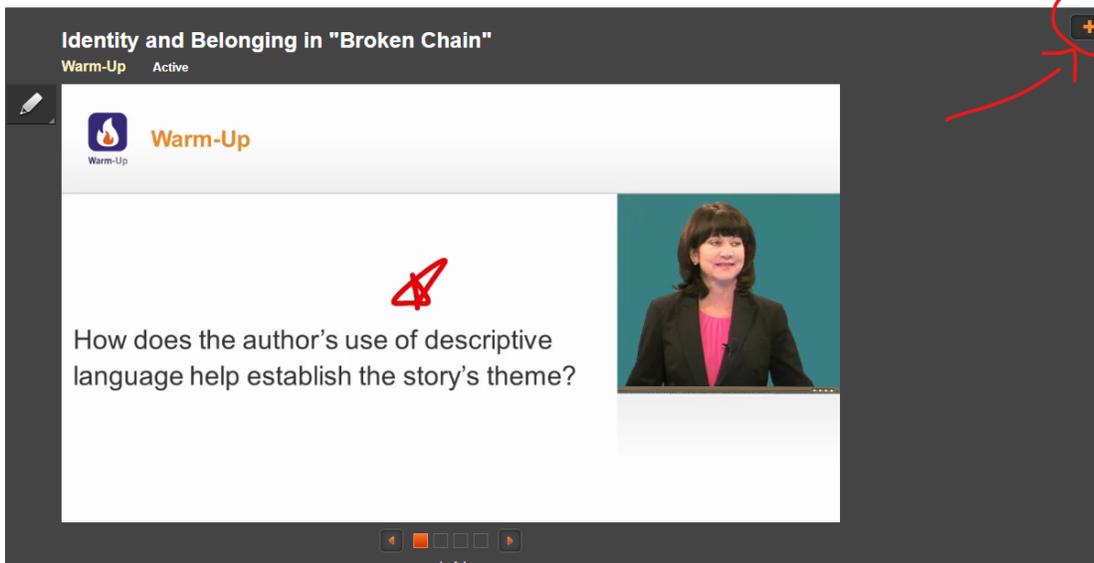


- In the above picture, I am 0% complete with my classes

Here is how to estimate how much work you've completed at the end of your work day ...

- Your teacher will let you know what your starting percentage is
- On your Edgenuity homescreen, you will see an estimation of what percentage complete you are at in the class. Take this number and subtract what you started at from it.
- For example - if you are at 57.3 in Biology, and you started at 54.82 ...
- $57.3 - 54.82 = 2.48\%$ (keep working!)

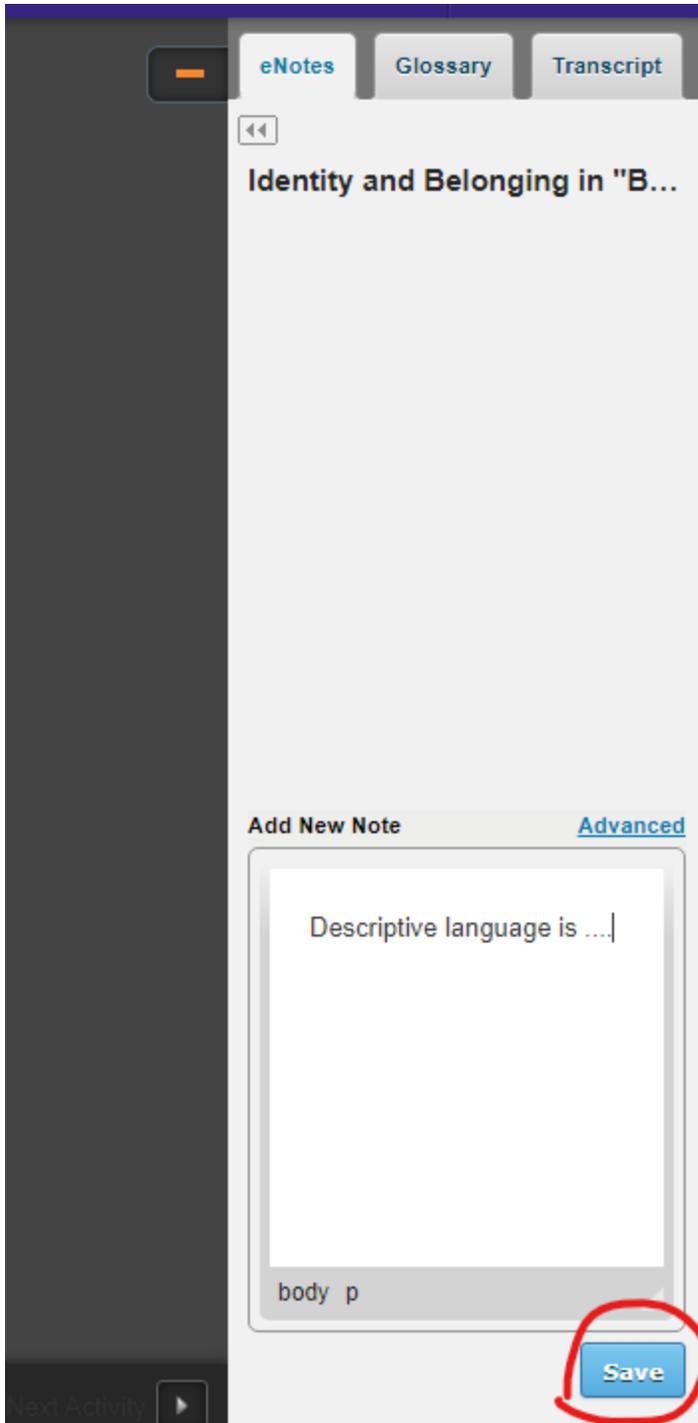
How to take notes ...



- Click on the + symbol in the upper right corner
- Type any key information while listening to the lecture in the eNotes tab
- You may also take handwritten notes
- Your teacher can also provide you with Guided Notes from Edgenuity for some classes - just ask!

Important note-taking tips:

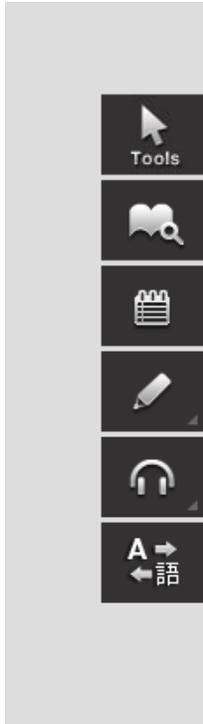
- No need to write definitions - you have a dictionary & glossary already
- Do not write down every single thing the lecturer says
- Write down important dates & names, and just a few words to help you remember why they're important
- When handwriting, organize your notes in columns with important info



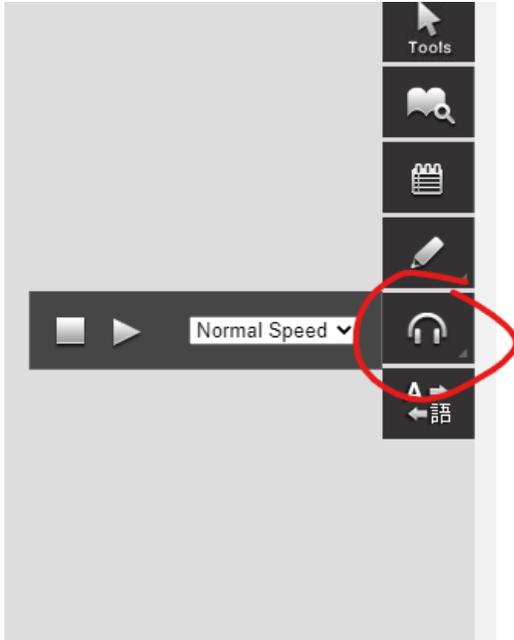
- Notice that there are also tabs for a Glossary and the Transcript of the lecture.
- Do NOT copy the Transcript into your notes or into short answer responses. This is plagiarism!

How to have stories read aloud ...

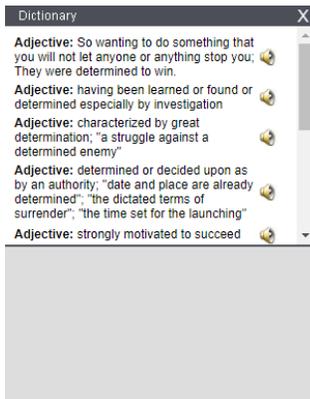
On the right side of the page you will see this toolbar



This headphones logo will allow you to have the story read aloud. If you highlight a section and then hit the “Play” button, Edgenuity will only read the highlighted section.



Other helpful tools include the dictionary & the highlighter

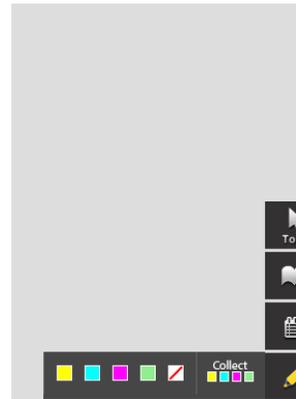


Alfonso didn't dare color his hair. But one day he had had it butched on the top, like in the magazines. His father had come home that evening from a softball game, happy that his team had drilled four homers in a thirteen-to-five bashing of Color Tile. He'd swaggered into the living room but had stopped cold when he saw Alfonso and asked, not joking but with real concern, "Did you hurt your head at school? ¿Qué pasó?"

Alfonso had pretended not to hear his father and had gone to his room, where he studied his hair from all angles in the mirror. He liked what he saw until he smiled and realized for the first time that his teeth were crooked, like a pile of wrecked cars. He grew depressed and turned away from the mirror. He sat on his bed and leafed through the rock magazine until he came to the rock star with the butched top. His mouth was closed, but Alfonso was sure his teeth weren't crooked.

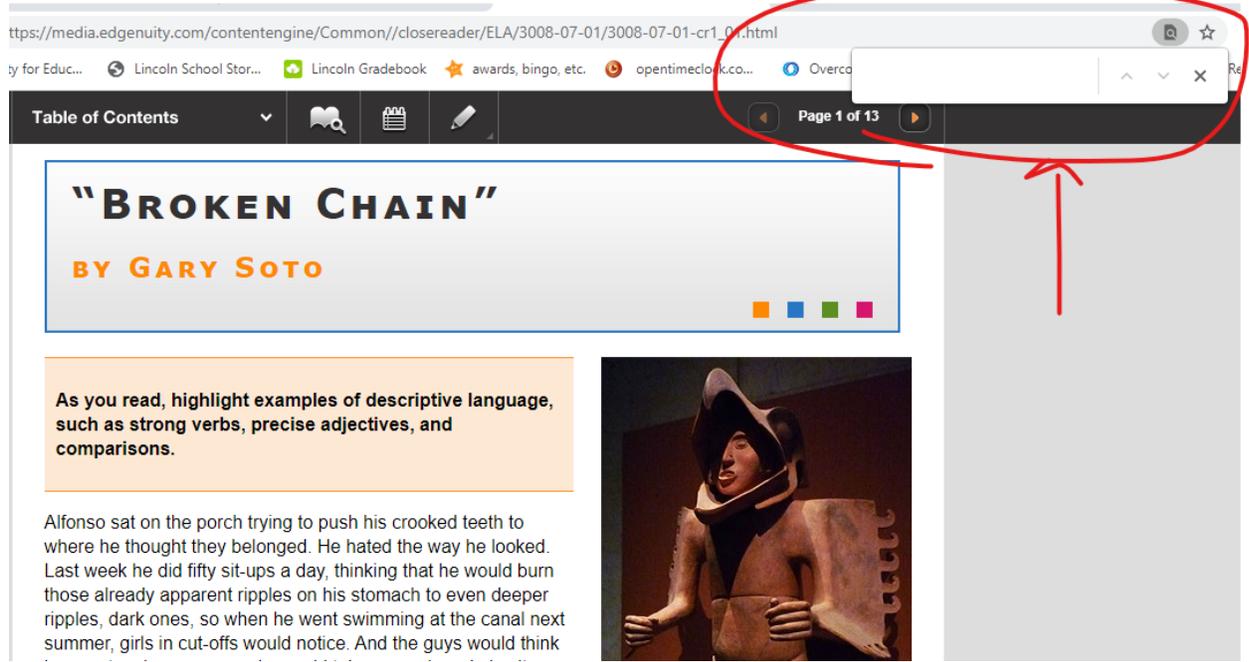
Alfonso didn't want to be the handsomest kid at school, but he was determined to be better looking than average. The next day he spent his lawn-mowing money on a new shirt and, with a pocketknife, scooped the moons of dirt from under his fingernails.

He spent hours in front of the mirror trying to herd his teeth into place with his thumb. He asked his mother if he could have braces, like Frankie Molina, her godson, but he asked at the wrong time. She was at the



How to search the text for certain words ...

- Hit Ctrl+F to pull up a search bar in the upper right corner



https://media.edgenuity.com/contentengine/Common//closerreader/ELA/3008-07-01/3008-07-01-cr1_0r.html

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"BROKEN CHAIN"

BY GARY SOTO

As you read, highlight examples of descriptive language, such as strong verbs, precise adjectives, and comparisons.

Alfonso sat on the porch trying to push his crooked teeth to where he thought they belonged. He hated the way he looked. Last week he did fifty sit-ups a day, thinking that he would burn those already apparent ripples on his stomach to even deeper ripples, dark ones, so when he went swimming at the canal next summer, girls in cut-offs would notice. And the guys would think



mother

1/1

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he was tough, someone who could take a punch and give it back. He wanted "cuts" like those he had seen on a calendar of an Aztec warrior standing on a pyramid with a woman in his arms. (Even she had cuts he could see beneath her thin dress.) The calendar hung above the cash register at La Plaza. Orsua, the owner, said Alfonso could have the calendar at the end of the year if the waitress, Yolanda, didn't take it first.

Alfonso studied the magazine pictures of rock stars for a hairstyle. He liked the way Prince looked—and the bass player from Los Lobos. Alfonso thought he would look cool with his hair razored into a V in the back and streaked purple. But he knew his mother wouldn't go for it. And his father, who was puro Mexicano, would sit in his chair after work, sullen as a toad, and call him "sissy."

Alfonso didn't dare color his hair. But one day he had had it



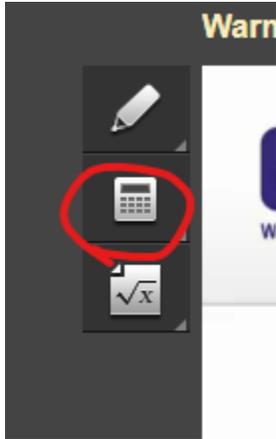
This is an Aztec eagle warrior, like the one that Alfonso wants to look like. This statue is in the Museo Nacional de Antropología e Historia in Mexico.

Photo by Maunus

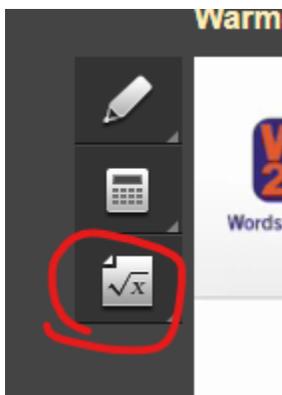
Different Calculators ...

The calculators available change depending on which Math class you are in.

Here is where they are located



This is tab will open up a formula sheet



Lincoln's Edgenuity Rules & Policies

- Students must complete assignments with a 60% or higher in order to have quizzes unlocked
- For example, in the picture below - this assignment would be reset in order for the student to earn at least a 60%

The screenshot shows a vertical list of lesson activities. On the left, a vertical timeline with icons indicates the progress: a checkmark for completed items and an information icon for the current item. The activities are:

- Warm-Up**: Get ready for the lesson. Your Time: 9m 22s
- Instruction**: How does the author's use of descriptive language help establish the story's theme? Your Time: 20m 13s
- Assignment**: Read "Broken Chain" by Gary Soto to analyze descriptive language and theme. **57.1%** (circled in red) Your Time: 13m 19s
- Instruction**: How does the author's use of descriptive language help establish the story's theme? Est. Time: 5m
- Summary**: Review and connect what you learned. Est. Time: 2m

- **Quizzes must also be passed with a 60% in order to move on to the next activity. Students have 2 attempts to pass the quiz with a 60% or better. If a 3rd attempt is needed, your teacher will offer help in understanding the quiz.**

The screenshot shows a dark-themed interface with two main panels. The left panel, titled "Attempt 1", displays a large red "20%" score, a hamburger menu icon, and the timestamp "4/19/2021 at 11:17:49 AM 00:22:43". The right panel features a large green play button icon, the text "Begin Retake", and "1 attempt remaining".

- **No plagiarizing (copying & pasting) from outside sources or Edgenuity lecture transcripts**